Connections

Creating connections, repairing disconnections and building relationships in practice learning and field education

- How do we develop the relationship between academic research and teaching, and workplace learning and practice?
- How do we manage the transition from study to employment?
- How do we do all this in the context of:
  - globalisation;
  - interprofessional education and the current emphasis on collaborative working;
  - a time of great organisational change in health and social care?

Practice education is crucial to the current provision and future development of health and social care professional education programmes, and practice learning is central to preparing competent and confident health and social care professionals, able to work collaboratively in providing complex care in a constantly changing context.

This conference is an opportunity for researchers, teachers and practitioners from all health and social care professions in the UK and from overseas, who are involved in developing and delivering practice based learning to share and exchange ideas, experiences and research findings.

It is also an opportunity to bring together those who employ, support and work with practice educators, as well as those who benefit from their expertise – health and care service users.

Conference themes

We will focus on areas that need new connections, and those where there are now gaps between:

- Theory and practice;
- Learning in practice and learning for practice;
- Student practice and qualified practitioner practice;
- Uniprofessional and interprofessional working;
- Emerging professions and traditional professions;
- The cultures of professions, organisations, and client groups (including internal differences).

WORKSHOPS AND PAPERS

We are offering over 70 proposals from a wide range of disciplines in health and social work.

Full details of workshop and poster session at:

http://www.whitingbirch.net/cgi-bin/SCRIBE?SHOWINFO=IP005

Use the order form on the back to ensure your place now!
10th International Conference on Practice Teaching and Field Education in Health and Social Work

7th - 8th April 2014
Strathclyde University,
Graham Hills Building, 50 Richmond Street, Glasgow G1 1QE

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PROGRAMME

MONDAY 7TH APRIL
08.00   Arrival, registration opens and signing up for workshops and papers
09:30   Welcome and introduction to the conference and plenary I
10:20   Break
10:50   Papers and workshops I
11:50   Break
12:00   Papers and workshops II
13:00   Lunch
14:00   Papers and workshops III
15:00   Break
15:10   Papers and workshops IV
16:10   Papers and workshops end
18:30   Civic Reception hosted by Glasgow City Council at City Chambers, George Square
19:30   Dinner and evening event at Millennium Hotel, George Square

TUESDAY 8TH APRIL
09:00   Plenary II
09:50   Theatre group
10:20   Papers and workshops V
10:45   Break
11:55   Papers and workshops VI
12:55   Lunch
13:50   Plenary III
14:30   Break
14:40   Papers and workshops VII
15:40   Closing remarks
16:10   Tea, coffee and depart

Programme and presentations subject to change and adjustment. Conference start and finishing times are firm.
A selection of the 70+ workshops and papers on offer

Reflections on delivering interprofessional education in practice Sundarrat Joseph, Lecturer in Interprofessional Education Research, Dr Lesley Drake, Senior Lecturer, Pharmacy and Life Sciences, Dr Fiona Garton, Head of GP Training, and Jennie Hauston, Practice Education Facilitator, The Robert Gordon University

Sustaining partnerships in practice learning Ian Brodie, Senior Lecturer in Social Work, Brian Coyle, Lecturer in Social Work, Glasgow Caledonian University

Learning to write and learning by writing: Teaching professional practice writing in a U.S. school of social work Suzanne Sankar, Professor of Practice and Associate Dean, and Emeline Homonoff, Associate Professor, Field Education Department, Simmons School of Social Work, Boston

Creativity in Practice Teaching: Constructing the professional Mary Wilson, Lecturer, and Deirdre Quirke, Practice Tutor MSW Programme, University College Cork Ireland

Clinical reasoning in physiotherapy: A model for reflection Mette Bloch, Lecturer and Clinical/Field coordinator, and Gunvor Pedersen, Lecturer, Metropolitan University College, Copenhagen

Promoting and facilitating reflective learning in social work education Carmel Halton, Director of the Master of Social Work Program and Director of Practice, University College Cork, Ireland

‘Key situations in social work’: A situated learning model to develop the relationship between academic research, education and workplace learning and practice Adi Staelnepff, (Associate) Lecturer in Social Work and Practice Education, Goldsmiths, University of London and University of Applied Sciences and Arts, Northwestern Switzerland

‘Does your mother know?’ Facilitating Swedish social work students’ practice learning in a rural Scottish context: Exploring aspects of higher education, local authority and international student professional cooperation Ros Sartees, Senior Practice Learning Manager, Dumfries and Galloway Council, Paul Harvey, Lecturer in Social Work, University of the West of Scotland, Stefanie Ducker, Adult Substance Misuse Social Worker, Criminal Justice Social Work, Dumfries & Galloway

The practice teacher and supervisor role in facilitating interprofessional learning for collaborative practice Helena Low, Vice Chair, and Elizabeth Hawkins, Executive Group Member CAIPE: Centre for the Advancement of Interprofessional Education

The ideal social worker: Breaking down barriers through an induction workshop led by people who have used social work services Members of UNITY, the University of Stirling Social Work Service Users and Carers’ group, with Sara Hitchin, Teaching Fellow in Social Work, University of Stirling

Social work placements in Lapland Patricia Woolley, Practice Learning Development Officer, Keele University

An ethical dilemma in field education Betty Surbeck, Social Work Practitioner and Educator, West Chester University Graduate Social Work Program

Sustaining a good model of practice education (practice placements) in challenging times Pauline Barke, Occupational Therapy Manager, Galway University Hospital, Rena Lyons, Senior Lecturer / Head of Discipline, National University of Ireland, Galway Jackie Reed, General Manager, HSE, Health and Social Care Professions, Eileen Walsh, Senior Executive Officer, HSE, Health and Social Care Professions, Education and Development

Service learning: Social groupwork in action, an interdisciplinary approach promoting civic engagement Paul Johnson, Assoc Professor in Social Work, University of S. Maine Making learning live in social work practice Mairi-Anne Macdonald, Director of Sector Development, Scottish Social Services Council Frances Scott, Workforce Development and Planning Manager, Scottish Social Services Council

Creating a sustainable approach to Practice Placement Education for the Allied Health Professions across Scotland: Working in collaboration Peter Glover, Allied Health Professions Practice Education Co-ordinator, NHS Education for Scotland, Heather Gray, Senior Lecturer in Physiotherapy, Glasgow Caledonian University, Wendy Cohen, Lecturer, Speech and Language Therapy, University of Strathclyde

Building the bridge to motivated practice-based learning via an integrative positive learning model using KEG Coaching and Therapy cards (Keys to Emotional Growth) Eleanor Aivnor, Psychotherapist in hospital and retired University Teacher, Bnai Zion Hospital and University of Haifa and Joanne Silman; ME; CEO, KEG Cards (Keys to Emotional Growth)

The ideal social worker: Breaking down barriers through an induction workshop led by people who have used social work services Members of UNITY, the University of Stirling Social Work Service Users and Carers’ group, with Sara Hitchin, Teaching Fellow in Social Work, University of Stirling

Social work’s place in creating change, confidence and creativity in changing communities Annabel Sinclair, Director, Creative Therapies and Moving On and Independent Practice Teacher and Safeguarder and Jan Campbell, Independent Practice Teacher

Using theme boarding to explore student experiences of practice learning Jane Harvey-Lloyd, Senior Lecturer and Course Leader, Diagnostic Radiography, and Ruth Strudwick, Senior Lecturer and Placement Lead, Diagnostic Radiography, School of Science, Technology and Health, University Campus Suffolk

When families close the door: Strategies for supporting the risky business of empathic assessments in children’s services Sue Elmer, Associate Principal Lecturer, Dept of Children, Young People and Families, Leeds Trinity University

What do you say after ‘Hallo’: Connecting students to placement Stuart Eno, Senior Learning & Development Officer (Practice Learning), Perth & Kinross Council

Early career resilience: Interdisciplinary insights to support practice education Pete Nelson, Principal Lecturer in Social Work, Mark Boylan, Reader, Teacher Education, and Heidi Probst, Reader, Radiotherapy, Sheffield Hallam University

Practice assessment within the direct observation of student social workers’ practice Mark Irwin, Social Work Training and Development Consultant, N Ireland

Aiding the transition into General Dental Practice with the GAP module: The General Practice, Business Administration and Policies module Elizabeth Gibb, Training Officer, NHS Scotland and Gillian Nevin, General Dental Practitioner, Assistant Director of Postgraduate General Dental Practice Education/National Returning and Retraining Adviser

Stories every practice educator should hear: Practice learning narratives of black and minority ethnic social work students in England Prospera Tedam, Senior Lecturer in Social Work, Northampton University

Building students’ professional capacity: A study on the impact of an action-learning course in social work under graduate education Joanne Lo, Fieldwork Supervisor, Leung Suk Man Grace, Lecturer, Wong, King Shui Phyllis, Fieldwork Supervisor, and Hui, Sim Kiu Heidi, Lecturer, University of Hong Kong

For full programme, visit www.whitingbirch.net
10th International Conference
on Practice Teaching and Field Education
in Health and Social Work

Strathclyde University, Glasgow, Scotland
Monday April 7th – Tuesday April 8th, 2014

Conference fees
Organisations --------------------------------------------------------------- £295.00 (US$475.00 / €335.00) (inc VAT)
Individuals paying by personal means ------------------------------------ £195.00 (US$315.00 / €225.00) (inc VAT)
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A discount of £25.00/US$45.00/€30.00 is available on the above rates for subscribers to Journal of Practice Teaching

The conference fee includes attendance, all workshops and other sessions, coffee and tea and lunch.

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