



Scottish
Social Services
Council

Review of Social Work Education Stage 2 Report

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5 Key Areas

- The review of the Framework and Standards in Social Work Education
- The development of Standards for NQSWs and Standards for a Supported Year for NQSWs
- Shared professional learning and integrated practice
- Continuous professional learning linked to registration
- New routes into social work education including work based learning and apprenticeship models

Vision

- An excellent and co-owned integrated professional learning
- Relies on substantial contributions from universities, employers and others
- Professional learning that is capable of delivering and sustaining a skilled, valued and resilient workforce that is able to respond to the strengths, rights and needs of 21st. century citizens and communities

Priorities

Priority 1: Realising a co-owned approach to professional learning

Priority 2: Updating the framework and standards for social work education

Priority 3: Developing a supported year and professional standards for NQSWs

Priority 4: Improving selection standards and widening access

Priority 5: Continuous professional learning