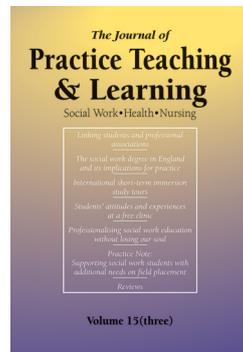


The Journal of Practice Teaching & Learning

Social Work • Health • Nursing

Call
for
Papers



Special themed issue Assessment and decision-making in practice learning

This special issue will cover the development of practice, policy and academic insight into the processes of assessment and decision-making in the education and training of students and staff in health, social work and social care.

We welcome original research or case studies from researchers, academics, practitioners, policymakers and other stakeholders from any country in the world. We also seek theoretical and conceptual articles based on a rigorous methodology. Papers must:

1. Relate to the theme of assessment or decision-making, focusing on the education or training of students or staff in professional practice.

Possible areas of interest in relation to assessment include, but are not limited to:

- The challenges of assessing.
- Models and frameworks of assessment.
- The theory and practice of assessing.
- Student perspectives of being assessed.

Possible areas of interest in relation to decision-making include, but are not limited to;

- Decision making challenges in education or training.
- Deciding on passing or failing students.
- Utilising decision-making models in education or training
- Teaching a student about how to make professional decisions.
- Ethical issues regarding making decisions in the field.
- Decision making theory and how it is applied in practice.

2. Demonstrate a high standard of theoretical exposition with a clear link to informing research, policy and practice developments in education and training.

The special issue will be edited by Dr Paul McCafferty, Lecturer in Social Work, Ulster University.

Submissions

By 2nd January 2020 A 300-word abstract should be submitted covering the title, authors, focus and main points of the article. Abstracts should be sent to Jane McLaughlin, Journal Administrator: jm4whitingbirch@aol.co.uk

By 6th April 2020 The first draft of papers must be submitted for peer review

About the Journal

The Journal of Practice Teaching and Learning covers all aspects of practice teaching ('field education') and the policy context. Material is practically relevant to what trainers, managers and workers actually do. The journal is peer reviewed. It is published in the United Kingdom, and international in scope. It is published by Whiting & Birch Ltd (enquiries@whitingbirch.net).

Information for authors

More information about the Journal can be found at www.whitingbirch.net Notes for authors can be downloaded from the author resources section of the website. Initial enquiries should be sent to enquiries@whitingbirch.net.