



Just Keep on Practice Teaching

Free Interactive Practice Teaching Lunchtime Work-shops

Spring 2020 launch

In partnership with Glasgow Caledonian University and with an increasing number of contributors, Learning Network West are offering a second series of workshops as part of our spring 2020 collection (yes, think Paris/New York). These workshops continue to be designed to support all Practice Teachers who have a social work student on placement and also returning Practice Teachers who may not have practiced for some time. Link workers are also welcome.

Reasons to be cheerful Part Three: Developing Authority and Confidence in Practice Education

with

Dr Jo Finch and Dr David McKendrick.

Wednesday 5 February 2020 (10am-2pm)

Outline of Workshop:

This highly interactive workshop will help practice educators to develop authority and confidence in their roles, using creative techniques and approaches. The workshop will focus on four key areas:

- 1) Motivations for being a practice educator and sustaining the role
- 2) Working with diversity and difference
- 3) Managing struggling students in practice learning settings.
- 4) Encouraging reflective practice in students.

Dr Jo Finch is Reader in Social Work & Deputy Director of the Centre of Social Work Research at the University of East London. Jo has long-standing research interests in issues around suitability for social work practice and has published widely on the topic of failing students. Jo is the author of "Working with Struggling Students on Placement: A Practical Guide" (2017, Policy Press), *Reasons to Be Cheerful Part* (<https://www.scopt.co.uk/archives/4755>) and is co-author of "SHARE: A New Model of Social Work" (2018, Kirwan Maclean Associates).

Dr David McKendrick worked in social work in Glasgow and Lanarkshire for twenty years before joining GCU ten years ago. In that time he has developed a research interest in the implications of the PREVENT policy for social work practice, both David and Jo work closely with colleagues in Northern Europe to develop research partnerships in Norway, Sweden and the U.K. to evaluate the impact and effectiveness of countering violent extremism policies.

Also includes refresher to [Accessing the SCOPT box](#) by Fiona Stansfield, Chair of Scottish Organisation for Practice Teachers.

Venue: Room A526C, Building 5, Govan Mbeki Building. Glasgow Caledonian University
(*Extended workshop from 10 am-2:30 pm-lunch will be provided*).

Topping up the batteries: Supporting ourselves and our social work students to be emotionally resilient

with

Independent Practice Teacher, Sarah Rose.

Wednesday 4th March 2020 (12-2PM)

Outline of workshop:

The overall aim of this workshop is to gain a greater understanding of emotional resilience in the context of social work practice and how to apply this for the benefit of ourselves and our students.

The workshop will focus on 5 key areas:

- 1) The need to balance empathy and detachment.
- 2) The importance of emotional support.
- 3) The 'stress culture' of the workplace.
- 4) The impact of organisational bureaucracy.
- 5) The need to feel valued in the social work role.

Sarah Rose is a former social worker in adult services and is currently a tutor and PhD student at the University of Edinburgh, an independent practice teacher and a yoga teacher. Based on Sarah's current PhD research, this workshop will introduce some of the main factors that have been identified as hindering or enhancing the emotional resilience of social work professionals and students.

Venue: Glasgow Caledonian University, room location to be confirmed.

Report writing skills and assessment

MONDAY 30 MARCH 2020 (12-2PM)

Full details on content and contributor to be confirmed in early 2020.

Supporting BME Social Work Students

WEDNESDAY 6 MAY 2020 (12-2PM)

Full details on content and contributor to be confirmed in early 2020.

Anti-discriminatory practice

WEDNESDAY 10 JUNE 2020 (12-2PM)

Full details on content and contributor to be confirmed in early 2020.

These workshops are intended to provide a space for Practice Teachers to share good practice and develop support networks. Participant feedback will inform future workshops.

You will be given a **Certificate of Attendance** which you can use to evidence your Continuing Professional Development. Spaces are limited, if you would like more information, please contact Cath Shaw on cath.shaw@westlearn.org.uk and to book a space, please contact Caty McColgan on caty.mccolgan@westlearn.org.uk.

